

CAREER AND TECHNICAL EDUCATION (CTE) DISTRICT ACCOUNTABILITY PROFILE

- The CTE DISTRICT (eligible recipient) Accountability Profile contains the academic and technical skill achievement data for high school students and is used to determine if the district meets Perkins Performance Measure #1. Performance Measure #1 states that the academic and technical skill achievement of students enrolled in CTE will be equal to or exceed that of all students.
- It is expected that the academic index of CTE concentrators (students who have taken or plan to take 3 or more CTE courses in a career cluster) will be equal to or higher than the academic index of all students in the district. **(i.e. If the district's academic index increases by 3 points, the academic index of CTE students must increase by 3 points or more in order to "meet" the academic achievement component of Perkins Performance Measure #1.)**
- The District academic index for the current year compared with that of the previous year gives the change in the academic index for all students; the academic index of Total Concentrators for the current year compared with that of the previous year gives the change in the academic index for CTE Concentrators. The change in academic index for concentrators must be equal to or exceed that of all students.
- **Academic Index Section**
 - The academic index section indicates how well the total concentrators, non-concentrators (students who have taken or plan to take only 1 or 2 CTE credits), district, and state are progressing toward proficiency based on 100 as being proficient. Currently, non-concentrators are not included in Perkins Performance Measure #1.
 - Several districts have more than one high school. As a result, the academic index for the district may vary slightly from the high school academic index. There are other factors that could cause the district academic index to be different from the high school such as students receiving educational services at a day treatment facility or an alternative school.
- **Kentucky Occupational Skill Standards Section**
 - This section indicates the technical skill achievement of high school students. It includes the career majors assessed, the number of students assessed in each career major, the number of students receiving a skill standards certificate, and the percent of students certified in each career major area. The level of performance for the technical achievement component of Perkins Performance Measure #1 is based on the percent of students who receive a skill standards certificate. Each District is accountable for making continuous improvement annually in the overall percentage of students receiving skill standards certificates.
 - Compare the total percentage for the current year with the total percentage for the previous year to determine the difference. It is expected that the percentage of students receiving skill standards certificates district-wide will increase over the percentage from the previous year **or** that there be an increase in the number of students tested and the number of certificates awarded from the previous to the current year.